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VOL. I MARCH 1903 NO. 3

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BELOIT COLLEGE

BELOIT, WISCONSIN

GENERAL INFORMATION

THE edition of the complete Catalogue is practically exhausted. A limited number will still be sent out on special request. For further information address the President or the Registrar, Beloit, Wisconsin



MEN'S GYMNASIUM.

New Gymnasium

RELOIT COLLEGE is happy to announce the building of a new Men's Gymnasium. The enterprise had been delayed until a building of the finest type and liberal proportions could be secured. This has now become possible, and before the end of this college year ground will be broken for a handsome structure of vitrified brick — 110 x 53 feet — at a cost, when equipped, of \$35,000. It is to be a building of the best appointments, complete in every particular. The basement floors will be occupied by a baseball cage of large size and high ceiling, handball courts, bowling allevs. and rooms for fencing and boxing. The main locker-room will be on the first floor and will be fitted with individual lockers, with the most improved devices, for 700 men. This room connects directly with the principal bath-room, with its shower baths, tub baths, and layatory. This, in turn, has connection with the special dressing and locker room for the use of visiting athletic teams. The important matter of adequate ventilation for these rooms is particularly well planned. On the first floor, also, will be the reception, examining, and director's rooms. The main gymnasium floor—105 x 51 feet will occupy the larger part of the second floor, furnishing the amplest space and complete equipment for the systematic physical culture of the students. On the third floor will be the running track and visitor's gallery. The structure throughout will represent the newest ideas in gymnasium building. Such a new building of the present day, improved by the experience of others, will be a long step in advance of the many gymnasiums built a few years since. Under the charge of the Physical Director for Men, it will be in every way adapted to the scientific care and development of the physical strength of every student. Facilities for athletic practice will be handsomely provided for and the college athletics of Beloit continually inspired by such attractive and extensive training quarters.

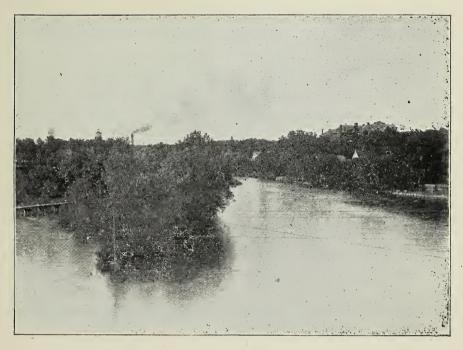
The young women of the college are well provided for in the Woman's Gymnasium, connected with Emerson Hall. It is thoroughly equipped with modern apparatus, bath, and dressing rooms. Three hours per week of gymnasium work are required of all women students below the Senior class. Careful physical examinations are made at the beginning of the work and the needs of each individual student prescribed for. Swedish gymnastics and fancy drills form part of the work during the year, while an interest in basket-ball and out-of-door exercise is encouraged.

The region about Beloit is exceedingly attractive for out-of-door exercise, as walking and bicycling, and for geologizing and botanizing trips. Turtle Creek furnishes convenient places for bathing, and the beautiful Rock river is a favorite resort for rowing, sailing, and skating.

The health of the students has always been excellent. The College buildings are located on the high gravel bluffs east of Rock River. The dormitories and other buildings are thus well drained and dry all the year through. The City of Beloit has an enviable record for general healthfulness—a record made possible by its fine water supply, sewer system, the porous soil beneath, and general elevation above the river water-level.

With such abundant gymnasium provision, amid such surroundings, there is every guarantee of the physical well being of students at Beloit.





ROCK RIVER AT THE FOOT OF COLLEGE HILL

Beloit, An Ideal College

- I. "University men ought to hold themselves bound to walk the upper roads of usefulness which run along the ridges and command views of the general fields of life. This is why I believe general training, with no particular occupation in view, to be the very heart and essence of university training and the indispensable foundation of every special development of knowledge or of aptitude that is to lift a man to his profession or a scholar to his function of investigation."—Dr. WOODROW WILSON, President of Princeton University.
 - "What science and practical life alike need is not narrow men but broad men sharpened to a point."—Dr. NICOLAS MURRAY BUTLER, President of Columbia University.

THE importance of general culture as the basis of later specialization for professional or commercial life is more and more recognized. Some of the best professional schools of the country admit college graduates only. In a day of severe competition, it is the part of wisdom to be as well prepared as the best. This involves a liberal college course, as suggested by President Wilson.

II. "I believe that the American boy has better chances for education, for training, for making a true success of his life, in a college of not more than 300 students"—Hon. ELIHU ROOT, Secretary of War.

Leading educators and writers upon educational questions are more and more coming to agree with Mr. Root that the best place for this liberal part of the students' training is the strong, detached college. Some writers have even advocated the dividing up of the Liberal Arts students of large universities into groups of moderate sized colleges, after the system of the English Universities of Oxford and Cambridge.

III. "I have no hesitation in saying that there is no denominational or independent non-sectarian college in the West that is better than Beloit."—DR. CYRUS NORTHROP, President of the University of Minnesota.

Among such colleges of the interior, Beloit stands pre-eminent by reason of the completeness of its equipment, the extent of its endowments, and the thoroughness of its scholarship.

The ideal professional preparation, then, is a general college course obtained in an independent College of Liberal Arts, followed by later specialization at a large university, thus securing the peculiar advantages of both. Your consideration is invited to the unique advantages offered by Beloit College

Points of Advantage at Beloit

REAUTIFUL location on Rock river, in picturesque Wisconsin.

Healthful situation; pure water supply.

Ninety miles from Chicago; eighty-five miles from Milwaukee.

Large, wooded campus, with twelve completely equipped buildings.

Extensive scientific equipments, modern apparatus.

Two gymnasiums and two physical directors.

Two museums, unique among western colleges—The Logan Museum of Archæology and The Art Hall, containing the Fisher collection of Statuary.

Four dormitories, with all the conveniences of modern living.

Group system of studies, obviating both narrowness and scattering in elections.

Instruction given by large faculty of permanent professors.

Opportunity of personal acquaintance with these.

Individval attention to the particular needs and peculiar abilities of each student.

" Time to Think."

Democratic student life that trains leaders.

Intimate touch with all sorts of men, not possible in large student communities.

Enthusiasm and college loyalty, producing a strong spirit of work, both in college duties and in student activities.

Strong oratorical, athletic, literary, dramatic, and musical life among the students.

Regular lectures on Music and the Fine Arts, and frequent special lectures on topics of general interest.

Inexpensive living. Prosperous city of 12,000 affords ample opportunities for self-help.

Trustees

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VON OGDEN VOGT, Gen. Sec., Beloit.



MIDDLE COLLEGE

The College Calendar

1903

April 1, Wednesday Spring Recess begins.

SPRING RECESS

April 8, Wednesday, Spring Recess closes, 2:30 p. m.

April 21, Tuesday, Meeting of the Board of Trustees.

April 28, Wednesday, Essays in competition for prizes due.

May 25, Monday, Election of studies for first Semester.

June 20, Saturday, Academy Graduation.

COMMENCEMENT WEEK

June 21, Sunday, Baccalaureate Sermon.

June 21, Sunday, Address before the Christian Associations.

June 22, Monday, Prize Declamations.

June 22, Monday, Meeting of the Board of Trustees.

June 22, Organ Concert and Lecture.

June 23, Tuesday, Rice Extemporaneous Speaking.

June 23, Tuesday, Meeting of the Alumni.

June 24, Wednesday, Commencement Day.

SUMMER VACATION

Sept. 22, Tuesday, Examinations for Admission to the College.

Sept-23, Wednesday, Registration of Freshmen, 9:00 a.m. to 12 m.

Sept. 23, Wednesday, Registration of Other Classes, 1:00 to 5:00 p. m.

Sept. 23, Wednesday, First Semester begins.

Dec. 23, Wednesday, Winter Recess begins.

WINTER RECESS

1904

Jan. 6, Wednesday, Winter Recess closes, 2:30 p. m.

At 9 o'clock on the Wednesday mornings at the close of the Summer Vacation and Spring Recess, all students who are conditioned, or who, for any cause, have work to make up, will report at the Registrar's office prepared for examination.

The Faculty

- EDWARD D. EATON, D. D., LL. D.,

 PRESIDENT and Professor of Ethics on the
 D. K. Pearsons Foundation.
- WILLIAM PORTER, D. D., Brinsmade Professor of Latin.
- THOMAS A. SMITH, PH. D.,
 Hale Professor of Mathematics and Physics.
- ERASTUS G. SMITH, PH. D.,
 Professor of Chemistry, on the Charlotte M.
 Fiske foundation, and Dean.
- REV. ALMON W. BURR, M. A.,
 Principal of the Academy, and Professor of Pedagogics.
- CALVIN W. PEARSON, PH. D., Harwood Professor of German Language and Literature.
- THEODORE L. WRIGHT, M. A.,
 Williams Professor of Greek Literature and
 Art.
- HIRAM D. DENSMORE, M. A.,

 Professor of Botany, on the Cornelia Bailey
 Williams foundation, and Registrar.

- ROBERT C. CHAPIN, M. A., B. D., Professor of Political Economy, and Secretary of the Faculty.
- GEORGE L. COLLIE, Ph. D.,
 Professor of Geology, on the Alumni foundation.
- GUY A. TAWNEY, PH. D.,
 Squier Professor of Mental Science and Philosophy.
- MALCOLM W. WALLACE, Ph. D., Root Professor of Rhetoric and English Literature.
- MAY PITKIN WALLACE, B. A.,
 Associate Professor of English, and Dean.
- FORREST E. CALLAND, M. A., Professor of Latin Literature.
- ROBERT K. RICHARDSON, Ph. D., Assistant Professor of History.
- ABRAM RAY TYLER, Choirmaster and Professor of Music.
- WILFREID A. ROWELL, B. A., Knapp Instructor in Oratory.

The Faculty-Concluded

- JONATHAN RISSER, M. A., Instructor in Zoology.
- WILLIAM A. HAMILTON, Ph. D., Instructor in Astronomy and Mathematics.
- R. H. Stetson, Ph. D., Instructor in French and English.
- WALTER V. D. BINGHAM, B. A., Instructor in Mathematics and Physics.
- ERVILLE B. WOODS, B. A., Instructor in German and English, and Acting Librarian.
- JOHN W. HOLLISTER, B. A., LL. B., Instructor in Physical Training.

- CORA E. PALMER,
 Director of the Woman's Gymnasium.
- HELEN B. EMERSON, Curator of the Art Collections.
- Myron E. Barnes, Instructor in Voice Culture.
- WILLIAM H. JOHNSON, LL. B.,
 Instructor in Commercial Branches in the
 Academy.
- GEORGE E. HALE, Sc. D., Lecturer on Astronomical Physics.
- EDWARD F. WILLIAMS, D. D., LL. D., Lecturer on the History of Ethics.



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OBSERVATORY.

Germs of Admission

Candidates for admission to the Freshman Class will be examined in the following subjects and books:

FOR ADMISSION TO TO THE CLASSICAL GROUP

I. Latin

Grammar: Bennett's, Harkness', or Allen and Greenough's.

Cæsar: four books of the Gallic war.

Virgil: six books of the Æneid.

Cicero: six Orations.

Prose Composition: Reading at Sight.
Equivalents of the above will be accepted.

II. Greek

Grammar: Hadley and Allen's, or Goodwin's. Xenophon: four books of the Anabasis. Homer: two books of the Iliad. Prose Composition: Jones'. Reading at Sight.

III. Mathematics

Arithmetic: including the Metric System.

Algebra: Wentworth's, through Quadratics.

(Preparation in an elementary Algebra will not be sufficient.)

Geometry. Complete: including the Sphere. Wentworth's.

IV. History

United States: Johnston's United States, or its equivalent.

Greece: Smith's History of Greece, or its equivalent

Rome: Myers' History of Rome, or its equivalent.

V. English

Three years (450 hours) of English are required. No student's work in English will be accepted which is seriously defective in point of spelling, grammar, punctuation, or division into paragraphs.

For 1903 the following readings are prescribed by the Association of American Colleges, the examination to be accompanied by a short essay: Shakespeare's Macbeth; Milton's L'Allegro, Il Penseroso, Comus and Lycidas; Burke's Speech on Conciliation with America; Macaulay's Essays on Addison and Milton; George Eliot's Silas Marner; Sir Roger de Coverley Papers from *The Spectator;* Goldsmith's Vicar of Wakefield; Scott's Ivanhoe; Shakespeare's Merchant of Venice, and Julius Caesar; Tennyson's The Princess; Coleridge's Ancient Mariner; Lowell's Vision of Sir Launfal; Carlyle's Essay on Burns.

VI. Science

Three half-year courses from the following subjects:

Physiology.

Physical Geography.
Elementary Physics.
Biology (Botany, Zoology, or General Biology).

FOR ADMISSION TO THE MODERN CLASSICAL GROUP

Where Greek has not been taken in preparation the requirements will be as above, except that in place of the Greek the following may be offered in German:

I. German

Grammar: Joynes-Meissner.

Reader: Joynes' Reader.

Readings: Storm's Immensee, Gerstaecker's Germelshausen, Bernhardt's Novelletten-Bibliothek, Schiller's Wilhelm Tell. Equivalents to the amount of four hundred pages of simple German will be accepted.

Composition: Facility in writing simple sentences in German.

Graduates of accredited schools where German is not included in preparation may offer its equivalent.

FOR ADMISSION TO THE SCIENCE GROUP.

I. Language

Four years of Language Study, comprising at least six hundred hours. One-half of this requirement must be in a modern language.

From schools where Modern Language is not included in preparation for the Science Group, four years of Latin may be offered.

II. Mathematics, History and English

The same requirements as for the Classical Group.

III. Science

Three one year courses from the following groups:

a. Physiology and Physical Geography: the same, requirements as for the Classical Group.

- b. Physics: one year (150 hours) with laboratory work.
 - Avery's Physics, or an equivalent.
- c. Biology: one year (150 hours) of which at least one-third must be laboratory work.
- d. Chemistry or Physiography: one-half year (75 hours) with laboratory work.

Candidates for admission must present satisfactory testimonials of good moral character.

The examination of candidates for admission will be on Tuesday, Sept. 22, 1903, at 2 p. m. in Pearson's Hall. It is very important that candidates present themselves at this time, and that they carefully review the studies before undertaking to pass in them. Examinations may be taken in parts.

All candidates for admission to the College, whether by examination or certificate, must present themselves for enrollment at Pearson's Hall; at 9:00 a. m., on Wednesday, Sept. 23, 1903.

All students enter the College provisionally for three months. At the close of this period those approved by the Faculty are formally matriculated by the President and come into full standing as members of the institution.

Only those taking the regular College courses will be approved. Students in special studies are not received.

Accredited Schools

Graduates from all schools which have been approved by the Faculty after personal visitation will, when recommended by the principal of the school for admission to the college, be admitted without examination. Schools may be accredited for partial fitting for college, but students must pass examination in all entrance requirements uncompleted or not covered by such accrediting. Graduates from distant schools of established reputation may present certificates which may be received by vote of the faculty.

Blanks for certificates and recommendations of pupils are furnished upon application to the Registrar of the College, and candidates for admission are expected to forward such certificates, filled out and signed by the principal of the school, to the Registrar before the first day of the fall term.

Correspondence on this subject is invited, especially by the Registrar, from superintendents and principals of high schools.

The following high schools and academies are now accredited:

FOR ALL GROUPS

Aurora, Ill.

East West

Beloit College Academy

Reloit

Carroll College, Waukesha

Chicago, Ill.

Austin Calumet

Englewood

Hyde Park

Lake

Lake View

Marshall Medill

North

Northwest

South

South Chicago

West

West Division

Clinton, Iowa

Davenport, Iowa

Dubuque, Iowa

Elgin, Ill.

Elgin Academy, Ill.

Evansville Janesville Joliet, Ill.

Lagrange, Ill.

LaSalle, Ill. Milwaukee

East Side

West Side

Milwaukee-Downer College

Seminary Department

Moline, Ill.
Oak Park, Ill.
Ottawa. Ill.

Port Byron Academy, Ill.

Racine

Rochester Academy

Rockford, Ill.

Smith Academy, St. Louis

Streator, Ill.

Toulon Academy, Ill. Warren Academy, Ill.

FOR THE CLASSICAL GROUP

Osage Ia., Cedar Valley Seminary

Geneseo, Ill., Collegiate

Institute

Kenosha

Milwaukee Academy

FOR THE MODERN CLASSICAL AND SCIENCE GROUPS

Appleton Rvan

Ashland Barahoo

Bayfield

Belvidere, III North

South

Black River Falls

Brodhead Burlington

Cherokee, Iowa

Clinton Columbus

Darlington DeKalb, Ill.

DePere

East Side Delayan

Dixon, Ill.

Duluth, Minn.

Fau Claire Edgerton Elkhorn

Epworth Seminary, Iowa

Fond du Lac Fort Atkinson Freeport, Ill. Grand Rapids

> Green Bay East Side West Side

Hammond, Ind.

Hudson

Kankakee, Ill. Kenosha LaCrosse Lancaster Menasha

Milwaukee Academy

Mineral Point

Monroe Neenah Polo III

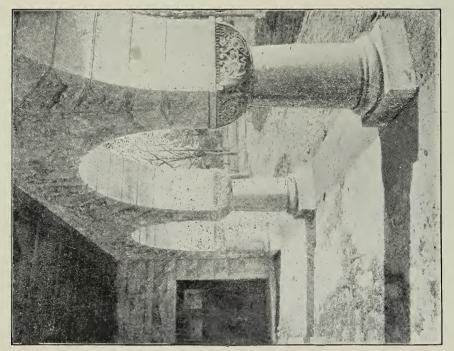
Sioux City, Iowa

Sparta Sterling, Ill. Stoughton Sycamore, Ill. Superior East

West

Tacoma, Wash

Viroqua Watertown Waukesha Waupun Wanwatosa Wheaton, Ill. Whitewater



UNDER THE CHAPEL ARCHES.

The Course of Study

The course of study extends through four years, leading to the degree of Bachelor of Arts or the degree of Bachelor of Science. The arrangement of the course is planned to combine breadth and thoroughness. Certain studies, principally in the earlier years, are required of all students, while in the later years a wide range of electives is opened. The choice of electives is unified, however, by the grouping of the studies around the work of some one department. The following studies are required, the figures following each study indicating the number of semester-hours:

Freshman Year

Classical Group:

Latin 8
Greek 8
English 4
Rhetoric 4
Bible 2
Mathematics 8

Modern Classical Group:

German 8
English 4
Rhetoric 4
Bible 2
Mathematics 8

Science Group:

Biology 8 German 8 English 4 Rhetoric 4 Bible 2 Mathematics 8

Sophomore Year

Students will elect thirty semester-hours in addition to the Bible Course, taking at least six hours from each group.

Greek 8 Latin 6 German 8 French 6 Bible 2 Mathematics 6
English 6
Philosophy 3
Economics 3
History 3

Chemistry 6 Botany 6 Zoology 6 Physics 6

Junior and Senior Years

Students will elect studies, making with the required studies, not less than sixteen hours a semester.

First Semester:

Psychology 3 Ethics 2 Second Semester:

Economics 3 Ethics and Christian Evidences 2

Each student is required at the time of making elections for the Junior year to select a major subject to which twenty semester-hours must be devoted during the four years of the course. The instructor under whom the major subject is pursued is constituted faculty adviser regarding electives, and directs the choice of other studies, related to the major, to the amount of fourteen semester-hours during the four years. The other electives are open without restriction.

The degree of Bachelor of Arts is conferred on students completing the course, whose majors have been taken in the languages, philosophy, and history; the degree of Bachelor of Science on those whose majors have been taken in the natural sciences.

Departments of Instruction

Philosophy, History, and Political Science

MORAL PHILOSOPHY AND CHRISTIAN EVIDENCES

PRESIDENT EATON:-

- a. Ethics, theoretical, and practical. First Semester, Senior Year, two hours.
- b. Evidences of Christianity. Second Semester, Senior Year, two hours.

MENTAL SCIENCE AND PHILOSOPHY

PROFESSOR TAWNEY -

- a. Psychology. First Semester, Junior Year, three hours.
- b. Physiological and Abnormal Psychology. First Semester, Senior Year, two hours.
- c. Experimental and Genetic Psychology. First Semester, Senior Year, two hours.
- d. Introduction to Philosophy. Second Semester, Sophomore Year, three hours.
- e. The Theory of Logic and Scientific Method. Second Semester, Senior Year, two hours.
- f. The History and Psychology of Religion. Second Semester, Senior Year, two hours.
- g. History of Ancient and Medieval Philosophy. First Semester, Junior or Senior Years, four hours, given in alternate years with course h. Given in 1903.
- h. Outlines of Modern Philosophy. First Semester, Junior or Senior Years, four hours, given in alternate years with course g. Not given in 1903.
- i. Metaphysics and Theory of Knowledge. Second Semester, Senior Year, four hours.

For the Bachelor's degree, with Philosophy and the Mental Sciences as a major study, twenty hours, including the elements of Ethics, Psychology, and Logic, are requirements. Courses b, c, e, and f are elective to all who have taken course a. Course i is a senior elective in constructive philosophy open to all who have taken courses a, g, or h. For courses in the philosophical writings of Latin authors, see Latin; also, Socrates and His Time, and Plato's Republic, in the Greek department.

BIBLE STUDY

PRESIDENT EATON, PROFESSOR WRIGHT

An elective class, under the direction of the President, takes up during the first

semester the study of the book of Isaiah. In the second semester an elective in New Testament Greek will be offered by Professor Wright.

A course of addresses is to be given during the year by prominent educators on various Old Testament and New Testament topics.

Several classes in Bible Study are carried on under the auspices of the Young Men's and Young Women's Chritisan Associations.

It is proposed to inaugurate with the coming year a full department of Biblical Literature.

PEDAGOGY

PROFESSOR BURR

The work on this subject covers:

A study of White's "Principles of the Growth and Activity of the Mental Powers," with their application by the class to courses of study and school problems.

A course of lectures on "The Ends and Methods of Instruction," by Professor Burr, assisted by the College Professors.

A study of the teaching of the schools of the city.

A course in Browning's "Educational Theories," with discussions.

Papers by the class upon practical topics, state and city systems of instruction and new movements in education.

Second Semester, Senior Year, three hours.

HISTORY

PROFESSOR CHAPIN, ASSISTANT PROFESSOR RICHARDSON

Assistant Professor Richardson-

- a. Medieval History. First Semester, Sophomore Year, three hours.
- b. History of Europe from the Reformation to the French Revolution. Second Semester, Sophomore Year, three hours.
- c. English History. Juniors and Seniors, throughout the year, three hours.
- d. The French Revolution and Europe to 1804. Lectures and Recitations, two hours. First Semester, Juniors and Seniors.
- e. Recent European History. Two hours, Second Semester, Juniors and Seniors.
- f, g. American Political History. First and Second Semesters, Senior Year, three hours.

Ancient history receives attention in connection with the study of the Greek and Latin classics, as indicated in the detailed statemets of the several courses in these departments.

POLITICAL AND SOCIAL SCIENCE

PROFESSOR CHAPIN-

- a. Comparative Constitutions. First Semester, Junior or Senior Year, three hours.
- b. Economic History. First Semester, Junior or Senior Year, three hours.
- c. Economics. Second Semester, three hours. Required of all students in either Sophomore, Junior or Senior Year.
- d. Finance. First Semester, Junior or Senior Year, three hours. Pre-requisite, Economics c.
- e. Sociology and Social Problems. Second Semester, Junior or Senior Year, three hours. Pre-requisite, Economics c.



STOWELL COTTAGE.

f. Socialism. Second Semester, Junior and Senior Years, three hours, given in alternate years with course
 ε. Pre-requisite, Economics, ε.

Students pursuing their major study in this department are advised to take History and Economics (c) in the Sophomore year and Constitutions in the Junior year. The remaining hours of the requirement will be assigned by consultation with the instructor. Those who do not specialize in this department are advised to take the required course in Economics (c) in the Junior year.

Language and Literature

GREEK

PROFESSOR WRIGHT-

- a. Elementary Greek. Xenophon and Homer.
- b. Homer and the Lyric Poets. First Semester, Freshman Year, four hours.
- c. Herodotus, Xenophon, and Plato. Second Semester, Freshman Year, four hours.
- d. Sophocles and Euripides. First Semester, Sophomore Year, four hours.
- e. The Orators. Second Semester, Sophomore Year, four hours.
- f. Aeschylus or Plato. First Semester, Junior Year, two hours.
- g. Aristophanes or Pindar. Second Semester, Junior Year, two hours.
- h. Theocritus and Lucian. First Semester, Senior Year, two hours.
- i. Thucydides. Second Semester, Senior Year, three hours.
- j. Greek Testament. Second Semester, Junior and Senior Years, two hours.

CLASSICAL ART AND LITERATURE

- a. Classical Art. First and Second Semester, Junior and Senior Years, two hours.
- b. Greek Literature. Second Semester, Junior and Senior Years, three hours.

LATIN

PROFESSOR PORTER, ASSOCIATE PROFESSOR CALLAND

Associate Professor Calland-

- a. Livy and Horace. First Semester, Freshman Year, four hours.
- b. Horace and Cicero. Second Semester, Freshman year, four hours.
 - c. Catullus and Tacitus. First Semester, Sophomore Year, three hours.
 - d. Plautus, Terence and Cicero. Second Semester, Sophomore Year, three hours.
 - e. Roman Antiquities. First Semester, Junior and Senior Years, two hours.
 - f. Latin Composition. Second Semester, Junior and Senior Years, two hours.

PROFESSOR PORTER-

- g. Juvenal, Quintilian. First Semester, Junior Year, three hours.
- h. Cicero de Officiis. Second Semester, Junior Year, three hours.
- i. Pliny, Tacitus. First Semester, Senior Year, three hours.
- j. Cicero, Martial. Second Semester, Senior Year, three hours.

Courses a and b are required of all Freshmen of the classical group, and are elective to Freshmen and Sophomores of the modern classical group and Sophomores of the science group; courses c and d are elective to Sophomores and Juniors of groups I and II; courses c and f are elective to Juniors and Seniors of groups I and II, but have as a prerequisite at least three full semesters of college Latin; courses g and h are elective to Juniors of groups I and II; courses i and j are elective to Seniors of groups I.

ENGLISH LITERATURE

PROFESSOR WALLACE, MRS. WALLACE

PROFESSOR WALLACE-

- a. Masterpieces. First and Second Semesters, Freshman Year, two hours.
- b. Shakespeare. First and Second Semesters, Sophomore Year, two hours.
- c. Chaucer. First Semester, Junior and Senior Years, three hours.
- d. Elizabethan Literature. Second Semester, Junior and Senior Years, three hours.
- e. The Classical Period. First Semester, Junior and Senior Years, three hours.
- f. The Romantic Movement. Second Semester, Junior and Senior Years, three hours.

MRS. WALLACE-

g. Victorian Literature. 1. Prose. 2. Fiction. 3. Poetry. First and Second Semesters, Senior Year, three hours.

Course a is required of all Freshmen and counts for only two hours of the requirement for a major in English; the other courses are electives. Course b is open to Sophomores; courses c, d, e and f are open to Juniors and Seniors; course g is open to Seniors.

RHETORIC

PROFESSOR WALLACE, MRS. WALLACE

PROFESSOR WALLACE-

a. Rhetoric. First and Second Semesters, Freshman Year, two hours.

MRS. WALLACE-

- b. Advanced Course in English Composition. First Semester, Junior and Senior Years, two hours.
- c. Short Story Writing. Prerequisite course b. Second Semester, Junior and Senior Years, two hours.

Course a is required of all Freshmen; courses b and c are elective, open to Juniors and Seniors.

ORATORY

Mr. Rowell-

Oratorical work is required of all students. The work is carried on under the following divisions:

Public Rhetoricals.

This course is made elective to young women in the Senior, Junior and Sophomore classes. One hour per week.

Vocal Expressions and Literary Interpretations. Required of all young women in the Senior, Junior and Sophomore classes who do not elect Public Rhetoricals.

Declamations. Required of all Freshmen.

Extempore Speaking.

The opportunities for voluntary work in oratory in the college are very abundant. The Literary Societies carry on three Intercollegiate debates and the rivalry for positions on the various debating teams is very keen. The college is a member both of the Wisconsin and the Inter-state Oratorical Associations.

GERMAN

PROFESSOR PEARSON-

- a. Beginning German. First and Second Semesters, Sophomore Year, four hours.
- b. Translation and Composition. First and Second Semesters, Freshman Year, four hours.
- c. Rapid Readings. First and Second Semesters, Sophomore Year, four hours.
- d. German Literature. First and Second Semesters, Junior and Senior Years, two hours.

Course a, open to all students entering without German; course b, required of all Freshmen of the Modern Classical and Science Groups and elective to students of the Ancient Classical Groups who have taken a; course c, elective to all students who have had b and required for all students taking German as a major; course, d, elective to all students who have had c, and required of all students taking German as a major, and who have not taken c.

FRENCH

Assistant Professor Richardson --

- a. Elementary French. First and Second Semesters, Sophomore Year, three hours.
- b. Advanced French. First and Second Semesters, Junior and Senior Years, three hours.

Mathematics and Science

MATHEMATICS

PROFESSOR T. A. SMITH, MR. HAMILTON

Mr. Hamilton-

a. b. Advanced Algebra, Plane and Spherical Trigonometry and Analytic Geometry. First and Second Semesters, Freshman Year, four hours.

PROFESSOR T. A. SMITH—

- c. d. Elementary, Differential and Integral Calculus. First and Second Semesters, Sophomore Year, four hours.
- e. f. g. h. Mathematical Physics. The student may also take up Mathematical Physics, Analytic Mechanics or whatever subject may be deemed best by instructor.

 First and Second Semesters, Junior and Senior Years, three hours.

PHYSICS

PROFESSOR T. A. SMITH-

- a. b. Elementary Physics. First and Second Semesters, Sophomore or Junior Years, three hours.
- c. d. Advanced Physics. First and Second Semesters, Sophomore or Junior Years, three hours.

ASTRONOMY

PROFESSOR HALE, MR. HAMILTON-

a. Elementary Descriptive Astronomy. First Semester, Sophomore, Junior or Senior Year, three hours.

- b. General and Practical Astronomy. First and Second Semesters, Junior and Senior Years, three hours.
- c. Lectures on Astronomy. Second Semester, one hour. Open to students above the Freshman year.
- g. h. Introduction to Celestial Mechanics. First and Second Semester, three hours, Junior or Senior year. Sophomore Mathematics is presupposed.

CHEMISTRY

PROFESSOR E. G. SMITH-

- a. General Chemistry. First Semester, Sophomore Year, three hours.
- b. Qualitative Analysis. Second Semester, Sophomore Year, three hours.
- c. Quantitative Analysis. First Semester, Junior Year, four hours. Prerequisites, courses a, b.
- d. Quantitative Analysis. Second Semester, Junior Year, four hours. Prerequisites, courses a, b.
- e. Organic Chemistry. First Semester, Senior Year, three hours. Prerequisites, courses a, b.
- f. Special Problems. Second Semester, Senior Year, three hours. Prerequisites, courses c, d.

GEOLOGY

PROFESSOR COLLIE-

- a. Physiography. First and Second Semesters, Junior Year, three hours.
- b. Palæontology. First and Second Semesters, Senior Year, two hours. Prerequisites, courses a and b in Zoology. Course a in Botany desirable.
- c. Petrography. First and Second Semesters, Senior Year, three hours. Prerequisite, courses a and b in Physics, courses a and b in Chemistry.
- d. Economic Geology. First and Second Semesters, Senior Year, two hours. Prerequisite, course a in Geology and courses a and b in Chemistry.
- e. Field Geology. Second Semester, Junior Year, three hours. Prerequisites, Reading Knowledge of German and the first semester of course a in Geology.
- f. Archæology. First and Second Semesters, Sophomore Year, one hour.

GENERAL BIOLOGY

PROFESSOR DENSMORE-

- a. Plant Biology. First Semester, Freshman Year, four times weekly. Second Semester, Sophomore Year, three times weekly.
- a. Animal Biology. Second Semester, Freshman Year, four times weekly. First Semester, Sophomore Year, three times weekly.

BOTANY

PROFESSOR DENSMORE-

- b. Plant Morphology. 1. Algae and Fungi. 2. Bryophyta and Pteridophyta. 3. Seed Plants. First and Second Semesters, 3 times weekly. Open to all students after Freshman Year.
- c. Plant Histology and Embryology. First Semester, four times weekly. Second Semester, three or four times weekly. Prerequisite, course b.
- d. Plant Physiology. Second Semester, four times weekly. Prerequisite, courses a and b.

ZOOLOGY

Mr. Risser-

- b. Invertebrate Zoology. First Semester, three times weekly.
- c. Vertebrate Zoology. Second Semester, three times weekly. Courses b and c, open to all students after Freshman Year.
- d. Vertebrate Histology and Physiology. Second Semester, four times weekly.
- e. Vertebrate Embryology. Second Semester, four times weekly.

Music

PROFESSOR TYLER-

HISTORY OF THE ART OF MUSIC

- a. Oriental and Ancient Music. Music of the early Christian church: medieval music; instruments and notation. First Semester, Junior Year, two hours.
- b. The development of the Oratorio, the Opera, Instrumental Music, Sacred Music and Song. Second Semester, Junior Year, two hours. An important feature of the course will be the performance of representative works of the composers discussed.
- a, b. Harmony. First and Second Semesters, Senior Year, two hours.

CHORAL WORKS FOR THE COLLEGE YEAR 1902-1903

Mendelssohn's "Elijah."
Coleridge Taylor's "Hiawatha."

In connection with the above subjects, private instruction is given by Mr. Abram Ray Tyler in Organ and Piano Playing; and by Mr. Myron E. Barnes in Voice Culture and the Art of Singing.



PEARSONS' HALL OF SCIENCE

Beloit College Buildings

Pearsons' Hall of Science

THIS noble building for the physical sciences, is two stories in height, with roof-story and high basement, making substantially four stories. It has an east frontage of 136 feet, with north and south wings extending back 115 feet, and forming the sides of an open court. The inside walls are finished in brick. All the rooms are planned with reference to convenience, ventilation and light. Gas and water are carried wherever they are needed.

To the left of the main entrance is the President's office, to the right a study and waiting room for the young women, and directly in front the Auditorium, a general lecture-room, seating three hundred.

The department of Physics occupies the first floor and the basement, on the south side. It comprises a lecture-room, a large general laboratory, an optical room, an office and an apparatus-room on the first floor; a large electrical and magnetic laboratory, a dynamo-room, a photometric and photographic-room, and an electrical testing-room in the basement.

The department of Chemistry occupies the first floor and the basement in the north wing. In the basement are a large laboratory for qualitative analysis and general laboratory work, store-rooms, and separate rooms for photographic chemistry, and sulphuretted hydrogen. On the first floor are the lecture-room, Professors' rooms, balanceroom, quantitative laboratory, organic and research laboratory, and store-room.

The department of Geology occupies the second floor and the roof-story on the

south. The rooms are large; they include a lecture room, a laboratory for elementary work, a library, and a petrographical laboratory. The work-shops are on the third floor

The laboratories for work in General Biology. Botany and Zoology occupy the second floor and roof-story of the north wing. These are three in number.—that for elementary work in Systematic Botany and Zoology in the roof story, the main microscopic and the smaller histological laboratories on the second floor—the first two accommodate each fifty students, and the third twenty,

The Department Library and Reading Room adjoin the main Laboratory.

The Logan

THE museum founded by F. G. Logan, Esq., of Chicago, is located on the second floor of Pearson's Hall, and contains co'lections in the de-Museum partments of Zoology, Mineralogy, Palæontology and Archæology. The collections are quite complete and are especially adapted to class-room work. The museum is constantly receiving accessions of value from various sources. The most notable recent addition is a collection of twenty-three busts of Mexican Indians, representing five tribes in the states of Oaxaca and Hidalgo. With the collection there is a fine collection of photographs, illustrating life among these Indians. The collection is made from data obtained by Professor Starr, University of Chicago. It was presented to the museum by Mrs. F. G. Logan, of Chicago. The museum now contains the best collection extant of materials from Arizona, California and New Mexico, especially in the line of metatae, mortars, pestles and pottery.



MEMORIAL HALL-LIBRARY

Smith atorv

SMITH OBSERVATORY, the gift of the late Mrs. J. S. Herrick, is well Observiequipped for practical astronomical work. It is provided with the following apparatus: Clark telescope of 9.5 inch aperture, mounted by Warren & Swasey, provided with accessories for micrometrical and solar work; Lyman transit telescope of 2.5 inch aperture, rebuilt by William Gaertner & Co., (1900); Thomas mean-time clock; Howard Siderial clock; Negus Chronometer: Fauth & Company Chronograph, electrically connected with siderial clock and transit telescope; sextant; levels; etc. The Observatory also contains a well selected astronomical library.

Library ROTH floors of Memorial Hall are occupied by the main library, which is open in charge of attendants from I to Qp. m. each week day; it is open for study and reference each morning from 0 to 12.

Particular care is given to making the library a place of work and research; free access is given to the shelves of the entire library. Reserve shelves are provided on which are books for reference use in different departments temporarily withdrawn from circulation; files of bound periodicals referred to in Poole's Index, which aggregate several thousand volumes and which are in constant use, as well as standard works of reference, with which the library is well supplied, are also reserved.

Reading tables are supplied with the current numbers of the leading periodicals and reviews; writing materials are to be obtained at the delivery desk.

The library contains 30,000 volumes and 10,000 pamphlets arranged and catalogued



CHAPEL

according to the Dewey decimal classification by card index; the accessions by gift and purchase have averaged over one thousand annually for the last twelve years.

Middle College

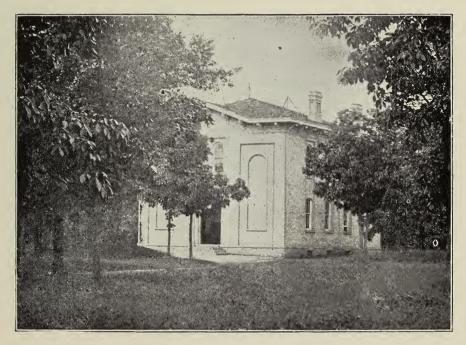
In this fine old building are the lecture and class rooms of several departments, the college administration rooms, the department libraries of History, Economics and Sociology and the Psycological laboratory.

THE beautiful Chapel of the college affords ample facilities for the general devotional exercises of the college, and also for the voluntary religious gatherings of the students. It is a building of the finest appointments. The harmonious interior is an influence in itself; the oaken arches, the organ, the stained windows, and the long row of great leather platform seats, each contributing to the dignity and beauty of the whole. A brief College Service is held each day, and each Sunday the College Vesper Service. Here also, in a special room for the purpose, are held the meetings of the student religious organizations, and the weekly college conferences upon religious topics, attended by both faculty and students.

Music Music is an important element in the religious, the intellectual, and the social life of the College. The music at the daily chapel service and Sunday Vesper service is led by the college choir, supported by a large and excellent two-manual pipe-organ. The College Library contains valuable beginnings of a musical library.

In addition to the regular courses outlined, many facilities are afforded to students

V Fromas Arkle to face



ART HALL

for the study of music through the chapel choir, the classes for the practice of oratorio music and sight reading, and the glee club. For those sufficiently advanced, opportunities will be given for public performance in concerts and on other occasions where music is introduced. The Musical Association sustains a large chorus for the practice of the higher forms of choral music. Regular musical lectures and concerts give the students an acquaintance with the great classical composers, and train their taste in this department of art

Fine Art

RELOIT College, aiming at the rounded development of the whole man, has been fully alive to the value of the aesthetic, and for a decade has enjoyed the distinction of possessing an Art Hall, inaugurated in 1892 by the donation of Mrs. Joseph Emerson's collections.

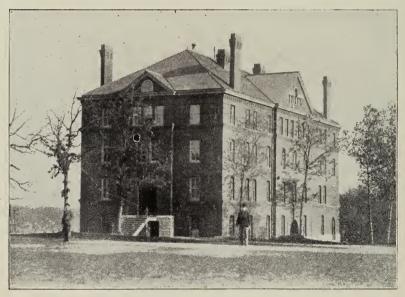
The upper gallery maintains medal paintings, busts and statues, from the Columbian Exposition and other resources, representing Norwegian, Swedish, Russian, Spanish, Italian, Greek, Egyptian and American Art. These include over fifty valuable works in oil, and several marbles. Important beginnings have been made in bronzes, pastels, water colors, and particularly etchings, including the work of the famous Andreas Zorn.

In the lower hall is the entire collection of one hundred and twelve casts of the reliefs of antique Greek sculpture, prepared and exhibited by the Greek government at the Columbian Exposition. Carefully selected by eminent Archæologists, and cast in moulds from which these are the first impressions, it furnishes original examples of the progress of Greek Sculpture from its first rude but grand beginning, to the nobility of the fine Greek art of Pheidias, the Oriental grace of Praxitiles, and the colossal Roman strength of later days, and it is a treasure not only unique, but of inestimable value for illustration, instruction and inspiration.

A special distinction of the galleries is the possession of 10,000 photographs of all the world's great works of art, from the ancient Eastern civilization down to American art of the present day. These are supplemented by numerous lantern slides of classic art. College courses in History and Literature are enriched and enlivend by the accessory use of these pictures.

The important additions to the present term are two great bronze temple lanterns from Japan, and a cast of Chapen's Joan of Arc.





CHAPIN HALL-DORMITORY

Dormitories

Chapin Hall

CHAPIN HALL, the gift of Dr. D. K. Pearsons and named by him in honor of President Chapin, has been in use since September, 1891, and accommodates sixty-five students. It has hard-wood floors, furnished reception-room, parlor and bath rooms. The building has been thoroughly overhauled and fitted with steam heat, the rooms are newly decorated and furnished with bedstead, spring bed, hair-mattress, pillows, bureau with mirror, wash stand and furniture, studytable, chairs and window shades, the occupants furnish bedding, towels, rug, metal lamp, and such conveniences and adornments as may be desired. The ground floor is occupied by a boarding club, which furnishes board at cost, the aim being to provide plain but good living at \$2.75 a week. The dining room accommodates one hundred and twenty boarders. This club is under management of students, subject to the approval of the Faculty. The management requires that each member shall keep his board paid two weeks in advance.

RoomNorth College—Study and two small bedrooms on the south side, \$3.00 a week for two students.

Chapin Hall—Study and bedroom \$2.00-\$2.50 a week for two students; single room \$1.00-\$1.25 a week.

A deposit of 50c is required for keys in either of the dormitories, which is returned on surrender of keys. Rooms are re-assigned not later than June 15th, first to such present occupants as desire them, and then to new applicants in order of their applications. Correspondence as to the dormitories should be addressed as early as possible to the Manager of Chapin Hall, Beloit College.

Rooms in private houses, furnished and cared for, cost from 75c, to \$2 a week for each occupant. Light and heat extra. Table board is to be had in private families for from \$3 to \$4 per week.

North College
NORTH COLLEGE, the original dormitory of the college, was erected in 1854 and is still in use. This dormitory has been thoroughly overhauled this past year, new floors laid, and bath and toilet-rooms fitted up on each floor. On the first floor are rooms for the College Young Men's Christian Association, and large reading and waiting rooms. The whole building is heated by steam heat, and furnishes good accommodations for about twenty young men.

Expenses The regular charges of the College are:

Laboratory fees are charged to cover the cost of materials used and repairs: in Chemistry, \$5.00 each semester; in Botany or Zoology, \$5.00 each semester; in Geology, \$3.00 each semester; in Physics, \$4.00 each semester; in Astronomy, a, b, \$1.50 each semester; in Sociology and American History, \$1.00 each semester; in English and c, d, German, \$1.00 per year. A deposit of \$5.00 for breakages is required of all students in the Chemistry courses.



NORTH COLLEGE DORMITORY

The ordinary expenses of students, besides the above, are:

For board, 36 weeks	\$72 to	\$144
For room, fuel, lights, furniture	20 to	75
For laundry	16 to	25
For text books	8 to	17
-		
Total	\$116 to	\$261

Self Help and Student Aid

THE minimum total expense of a year at Beloit is about \$225. There are at the present time a large number of students in college who pay a part or the whole of this expense by working in vacation and during the college year. The city of Beloit offers exceptional advantages for securing employment on account of its factories and its rapid growth as a business center. Last summer (1902) there were between thirty and forty students in the city earning from \$1.35 to \$2.00 per day. They are employed in the factories and stores, in carpentering,

painting, and other business enterprises. A partial list of the kinds of employment engaged in by students during the college year is as follows: Library assistants; care of laboratories and Logan museum; distributing daily papers and circulars; tutoring; clerking; book keeping and stenography; janitor services and singing in churches; serving in hotels and restaurants; work in private families for room rent—e. g., care of furnace, lawn, care of horses, etc. The work in private families has enabled a large number of young men and young women to pay a large part of their expenses during the past year. There is also work in Emerson hall for a limited number of young women, which pays about one-third of the expense of board. It is necessary that the student should be on the ground to secure work.

A new college student should have at least \$100 available for the first year from outside sources, of which about \$60 will be needed at the outset. The ability to earn the rest of the year's expenses will depend upon the enterprise and determination of the student. Three instances of what young men have done this year will indicate what can be done in the future:



EMERSON HALL - WOMAN'S DORMITORY

Mr. P—supports himself wholly; earns in vacation, \$75 to \$100; total expense not including tuition, \$225; earned balance during school year by doing general work.

Mr. S— earns \$100 during the summer working in a factory; total expenses, not including tuition, \$250 to \$275; earns balance during school year by tutoring and acting as clerk and stenographer.

Mr. B— supports himself wholly; earned in vacation \$50 to \$60; total expense, not including tuition, \$225 to \$250; earned balance during school year by janitor work and teaching in academy.

The officers of the Christian associations will do all in their power to assist needy students in finding work. The Y. M. C. A. will have an employment secretary located in the association rooms to whom students may apply for work.

Emerson Hall PEARSONS' latest gift to the College is a beautiful dormitory for the young women, named by him Emerson Hall in honor of Professor Joseph Emerson. The Hall was planned after a careful study of similar buildings elsewhere, and is unsurpassed in comfort, taste and convenience. There are accommodations for about fifty young women.

The Dean and the Physical Director of the Woman's Department make their home in the building.

The rooms are furnished with study-tables, chairs, book-cases, college-cots, hair mattresses and pillows, bureau with mirror, and wash-stand. Linen, bedding, metal lamps, rugs and such other conveniences and decorations as may be desired are furnished by the occupants.

The rent of most of the rooms is \$1.00 per week, the maximum price being \$3.50 per week and the minimum price seventy-five cents. Fifty cents per week is charged for heating, and twenty-five cents per lamp where electric light is desired. Table board at Emerson Hall is \$2.50 per week.

Stowell Cottage

STOWELL COTTAGE takes its name from its donor, Mrs. Charles B. Stowell of Hudson, Michigan. It is an attractive and commodious building, furnishing accommodations for about fifteen young women.

All College women who do not live in the city are expected to make their home in either Emerson Hall or Stowell Cottage.

Rooms will be assigned on June 15th, first to such of the present occupants as require them and then to new applicants in the order of their application. All students are required to make a deposit of \$5.00 towards payment of the rooms at the time rooms are selected and assigned.

Diagrams of the different floors with the prices of the respective rooms and ny other information regarding rooms and board will be furnished on application to the matron, Mrs. E. W. Ervine, Emerson Hall.

THERE are now offered fourteen college prizes varying from \$10 to \$100 each. The finances of needy students may sometimes be aided by the winning of these awards.



SCENE FROM GREEK PLAY.

Notes on Students Organizations

Religious Young Men's Christian Association. Young Women's Christian Association.

THESE are the voluntary student religious organizations. They meet separately each Sunday morning in the conference room of the Chapel.

Through wise and vigorous methods the work of the societies is widely effective in stimulating religious thought and in making that thought vital in the life of the student community. They conduct systematic Bible courses and mission study classes and greatly enrich the social life of the students particularly by their opening receptions. Each association has its own headquarters, the men in North College and the women in Emerson Hall. An Employment Bureau is conducted by the Y. M. C. A.

The Volunteeer Band, composed of those who purpose to become Foreign Missionaries meets weekly.

Athletic THE ATHLETIC ASSOCIATION meets on the call of the president; elects the Board of Control.

The Board of Control has general supervision of all the college athletics. It is composed of the student managers of the various teams and of Faculty and Alumni representatives. The coach has immediate charge of arranging games, student managers undertaking the debates.

The Base Ball Team elects officers late each spring for the following season.

The Foot Ball Team elects officers late each fall for the following season.

The Track Team will now have ample facilities in the new gymnasium for winter training.

The Tennis Team is chosen by a tournament each spring.

The Boat Club owns the boat house and controls numerous row boats and canoes with one small shell.

Athletics in Beloit are a particularly attractive feature of the college life. They have been honestly and wisely supported by faculty and students alike and are conducted in such a manner as to contribute to rather than detract from the studying powers of the college. A system of class teams and contests, aside from the regular college squads gives to all who so desire, an opportunity for participation in athletic events and serves as a valuable recruiting force.

The sturdy and vigorous character of Beloit athletics is evidenced by the following schedules and scores of base ball games for the last three seasons.



1900				1902		
Univ. of Michigan, 1	Beloit, o	Univ. Upper Iowa, 2	Beloit, 8	Univ. of Michigan, 4	Beloit, 6	6
Univ. of Michigan, 3	Beloit, 2	Univ. of Michigan, 5	Beloit, 1	Univ. of Wisconsin, 1	Beloit,	7
Univ. of Illinois, 7	Beloit, 1	Univ. of Minnesota, 8	Beloit, 14	Michigan Ag. Col., 3	Beloit, 1	Ι
Univ. Wisconsin, 10	Beloit, 5	Univ. of Wisconsin, 1	Beloit, 10	Univ. of Michigan, 8	Beloit, 6	6
Northwestern Univ. o	Beloit, 8	Dixon College : 6	Beloit, 9	Northwestern Univ. 4	Beloit, 2	2
Notre Dame : : 1	Beloit, 2	Northwestern Univ. 4	Beloit, 15	Univ. of Wisconsin, 2	Beloit,	Ι
Purdue : : 4	Beloit, 2	Notre Dame : : 2	Beloit, 7	Univ. of Wisconsin, 4	Beloit,	9
Oberlin : : 1	Beloit, 2	Univ. of Wisconsin, 3	Beloit, 7	Univ. W. Virginia, 2	Beloit,	4
Univ. Wisconsin, 1	Beloit, 5	Knox : : : 1	Beloit, 14	Knox : : : : 1	Beloit,	7
Univ. of Chicago, 4	Beloit, 3	Univ. of Wisconsin, 3	Beloit, 12	Notre Dame : : o	Beloit,	2
Univ. of Minnesota, 6	Beloit, 6	Notre Dame : : 1	Beloit, 9	Univ. of Wisconsin, o	Beloit,	5
Univ. Wisconsin, 2	Beloit, 10	Lake Forest : : 5	Beloit, 18	Univ. of Wisconsin, 4	Beloit, o	0
1901		Univ. of Wisconsin, 1	Beloit, 10	Univ. of Minnesota, 4	Beloit,	5
Univ. of Michigan, 4	Beloit, 13	Dixon College : 4	Beloit, 12	Northwestern Univ. 1	Beloit,	6
Univ. of Illinois, I	Beloit, 9	Northwestern Univ. o	Beloit, 12	Univ. of Wisconsin, 2	Beloit,	6
· · · · · · · · · · · · · · · · · · ·	Beloit, 8	Univ. of Illinois, 2	Beloit, 1	Univ. of Chicago, 3	Beloit,	5
8,,,				60		



THE ARCHÆAN UNION is the college organization which has charge of all intercollegiate oratory and debating, publishes the college weekly, The Round Table, and maintains a reading room. The reading room is provided with Chicago, Milwaukee and Beloit daily papers, the standard weekly and monthly magazines, and the leading college papers of the country.

THE CLIOSOPHIC SOCIETY conducts weekly debates in its hall in Middle College.

THE DELIAN SOCIETY conducts many debates in its hall in Middle College.

Under the inspiration of these societies Beloit oratory and debating has made an enviable record. Beloit enjoys the unique distinction of standing at the head of all the seventy institutions represented in the Inter-State Oratorical Association. This organization is an association of eleven states, from Ohio to Colorado, holding an annual contest, each state having one representative. The winner of an inter-state contest has, then, first to secure the lead in his own institution, and next in the contest of his state, before being allowed a place upon the inter-state program. In this inter-state contest, Beloit has five times won first and five times the second place, as follows:

1875, G. T. FOSTER, Second. 1884, D. M. KELLOGG, Second. 1886, E. C. RITSHER, First. 1888, H. M. HYDE, Second. 1889, J. A. BLAISDELL, Second. 1893, J. H. RIMBALL, First.
1895, C. W. WOODS, Second.
1899, R. L. V. LYMAN, First.
1902, O. E. MAURER, First.
1903, W. I. MAURER, First.

Thus, last year and this year Beloit has even outstripped the old record, and twice in succession taken first place among the seventy institutions represented.

Three regular intercollegiate debates are conducted, with Knox College, with Carleton College [The Sophomores] and with Ripon College [The Freshmen]. Representatives for three intercollegiate oratorical contests and debates are chosen by series of preliminaries.

THE ENGLISH CLUB meets bi-weekly for the discussion of the questions of general interest in the world of English letters.

DEUTSCHE GESELLSCHAFT meets weekly, having a varied literary program chiefly aimed at the mastery of the German for conversation.

THE ROUND TABLE BOARD edits the weekly Round Table, a magazine and newspaper.

THE CODEX BOARD edits the Codex a bi-ennial publication presenting college life and activities from the student's point of view. The Board represents the Junior class.

Musical THE GLEE CLUB. THE MANDOLIN CLUB. These clubs give a joint concert annally and during the spring vacation make a tour of Wisconsin, Illinois or Iowa.

THE MUSICAL ASSOCIATION is a large choral society with weekly meetings for practise, a large part of the year. It gives each year a series of concerts including the rendition of the great oratorios. The Elijah of Mendelssohn was given this year.



GLEE CLUB 1903.

THE GREEK PLAY is the most elaborate dramatic production of the year. It is ordinarily given by the Sophomores of the classical department but every four years, the whole college is drawn upon for the cast. The production is given in English, using the translation published each year by the Sophomore class. Some drama of Sophocles or Euripides is usually presented. Last year, however, Aristophanes comedy, The Frogs was offered most effectively. The play, as given in Beloit, carefully staged in the Opera House, the costuming elaborate, with Greek music, dances and songs, is an almost unique opportunity for a popular insight into the classical drama.

THE SHAKESPEARE SOCIETY, an organization of young women only, after giving a series of separate acts, presents each year a play of Shakespeare's to an invited audience.

A GERMAN COMEDY is played each spring by the students in the department of German.

Miscellaneous

THE PHILOSOPHY CLUB is a Senior organization meeting weekly for the informal discussion of the philosophic aspects of various topics.

THE HONOR SYSTEM COMMITTEE, representing the whole student body, is an executive and judicial body for the promotion of honesty in the class room and in examinations.



SCOVILLE HALL—THE ACADEMY

THE HISTORY CLUB is composed of those students particularly interested in the problems of the political and social sciences. A program of lectures or papers with open discussions is offered at its bi-weekly meeting.

Beloit College Academy

On the same campus with the college is Scoville Hall, the home of Beloit College Academy. It is a modern building with modern halls, class rooms and laboratories. The Academy is under the direct charge of Professor Almon W. Burr, a principal of wide experience and success in training boys and young men. It is a fitting school of the highest type, with the aims and methods of the East rather than those of the High School. It has a strong and experienced corps of teachers and its high grade scholar-ship prepares students for entrance to all the leading colleges and universities. Pupils are advanced not by years or classes but by work done and may ordinarily shorten the time usually spent in college preparation.

The students of the Academy, while having a distinct and separate life of their own with its literary and althletic activities, yet have the advantage of association with the college men and the privilege of much of the college equipment. They may live in the college dormitories, use the college Library, Museums and Gymnasium and thus have opportunities rarely attained in secondary schools.

For detailed information apply to PROFESSOR A. W. BURR, Principal.





